

# NARANGBA VALLEY STATE SCHOOL CURRICULUM PLAN



## School Vision

### *Believe in Yourself Achieve your Best*

Narangba Valley State School endeavours to achieve a supportive and engaged learning environment in which all members of the community believe and achieve. Students of Narangba Valley State School are supported to strive and excel in areas of academia, leadership, sports, citizenship and creative talents; becoming valued members of their chosen high school and informed citizens within their community.

## School Profile

Narangba Valley State School opened its doors in 2005. Our school serves the Narangba Valley community and provides quality education for students from Preparatory to Year Six. We offer diverse, inspirational, quality learning experiences and opportunities for our students with high educational expectations. We are committed to a strong community focus with emphasis on our "Frog Five" values of: respect, success, partnerships, safety and care. Our motto **Believe and Achieve** forms the foundation of our philosophy of learning. Our community is very supportive of the school with a very active Parents and Citizens Association, School Council and a large number of trained volunteers working in the school. Our facilities are modern, air conditioned and well-resourced with a number of large and small computer labs. Staff are committed to their profession and continually seek to enhance their teaching capabilities through professional development. Our school fosters and promotes opportunities for all students to reach their full potential.

## Daily Schedule

8:30am	School day commences
8:30am – 10:45am	Curriculum
10:45am- 11:25am	Break
11:25am – 11:30am	Transition (Organisation for lesson, Pastoral Care)
11:30am – 1:00pm	Curriculum
1:00pm – 1:40pm	Break
1:40pm – 1:45pm	Transition (Roll Marking, Organisation for lesson, Pastoral Care)
1:45pm – 2:50pm	Curriculum

Total curriculum time which include transition and preparation time = 5 hours per day

## Curriculum at NVSS

At Narangba Valley State School, it is our priority to develop, maintain and effectively implement high quality curriculum programs for all students. The school is committed to developing teacher practices through professional development focusing on aspects of curriculum implementation, pedagogy and assessment and the incorporation of a proactive approach to planning, moderating and teaching. Drawing upon the State Schooling Strategy (2019-2023), North Coast Region way of working, our school's Annual Implementation and Strategic Plans, Narangba Valley State School is focussed on every student succeeding.

## Three Levels of Planning

Narangba Valley State School has developed and maintains a whole school curriculum, assessment and reporting plan with three levels of planning: provision of whole curriculum; year and/or band plans for each learning area and/or subject; and unit plans.

The three levels of planning align vertically and horizontally; each level provides a greater degree of detail to inform teaching and learning.

Narangba Valley State School uses the three levels of planning to:

- align (vertically and horizontally) curriculum, pedagogy, assessment and reporting of the Australian Curriculum through the use of ongoing moderation;
- monitor progress towards school improvement priorities;
- quality assure the curriculum provision for all students; and
- ensure resource allocation supports the stated vision and priorities

## Provision of the whole curriculum

Provision of the whole curriculum at Narangba Valley State School ensures the whole Australian Curriculum will be implemented by the end of 2020 and beyond.

Narangba Valley State School has given careful consideration to time allocations in ways that ensure teaching, learning and assessment are planned for learning areas and/or subjects with generalist and/or specialist teachers in Prep to Year 6 to be:

- consistent with the guiding principles for a learning area approach or a subject specific approach for a year and/or band in HASS, The Arts and Technologies.
- supportive of individual students' learning needs, sequential development and learning growth in a teaching, learning, assessment and reporting program across the years and/or bands of years.
- appropriate to learning and assessment for the age and nature of the learner in each learning area/subject.
- effective in gathering evidence of student work that demonstrates all aspects of the relevant achievement standard in a year or band.

## Year and/or band plans

Narangba Valley State School Year and/or Band plans capture:

- an overview of the curriculum for each learning area and/or subject in each year and/or band;
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The assessment that has been planned in Narangba Valley's Year and/or Band plans capture:

- when all aspects of the achievement standard will be assessed;
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## Unit Plans

Narangba Valley State School's unit plans for each learning area and/or subject detail the learning and assessment aligned to:

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- Content descriptions that guide teaching and learning leading to the assessment; and
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Unit plans contain:

- a teaching and learning sequence;
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- opportunities for monitoring, including specific monitoring task(s);
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- strategies to differentiate teaching and learning;
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## Weekly Curriculum Time Allocations

Times for English, Maths, Science and History are mandated by EQ. All other Learning Area times are advised by QCAA, not mandated and may be reduced if necessary.

		P	1	2	3	4	5	6
Mandated	English	7hrs	7hrs	7hrs	7hrs	6hrs	6hrs	6hrs
	Maths	5hrs	5hrs	5hrs	5hrs	5hrs	5hrs	5hrs
	Science	1hr	1hr	1hr	1hr 45 mins	1hr 45 mins	1hr 45 mins	1hr 45 mins
	HASS	1hr	1hr	1hr	1hr 30 mins	1hr 30 mins	2 hours	2 hours
Advised	Health and Physical Education	Movement 60 mins	60 mins	60 mins	60 mins	60 mins	30mins	30mins
		Health 30mins	30mins	30mins	30mins	30mins	30mins	30mins
	The Arts	1hr	1hr	1hr	1hr	1hr	1hr	1hr
	Technology	Technology 60 mins	60 mins	60 mins	60 mins	60 mins	60 mins	60 mins
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	Flexible Time – including preparation and transition times.	7hrs 30 min	7hrs 30min	7hrs 30min	6hrs 15 mins	7hrs 15 mins	6 hrs 30 mins	6hrs 30 mins
	TOTAL TIME ALLOCATED PER WEEK	25 hours	25 hours	25 hours	25 hours	25 hours	25 hours	25 hours

## Moderation

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## Differentiation

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## General Capabilities and Cross Curriculum Priorities

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- monitor progress towards school improvement priorities;
- quality assure the curriculum provision for all students; and
- ensure resource allocation supports the stated vision and priorities

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- supportive of individual students' learning needs, sequential development and learning growth in a teaching, learning, assessment and reporting program across the years and/or bands of years.
- appropriate to learning and assessment for the age and nature of the learner in each learning area/subject.
- effective in gathering evidence of student work that demonstrates all aspects of the relevant achievement standard in a year or band.

## Year and/or band plans

Narangba Valley State School Year and/or Band plans capture:

- an overview of the curriculum for each learning area and/or subject in each year and/or band;
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- when all aspects of the achievement standard will be assessed;
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## Unit Plans

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Unit plans contain:

- a teaching and learning sequence;
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## Weekly Curriculum Time Allocations

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		Health	30mins	30mins	30mins	30mins	30mins	30mins
	The Arts		1hr	1hr	1hr	1hr	1hr	1hr
	Technology	Technology	60 mins	60 mins	60 mins	60 mins	60 mins	60 mins
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# NARANGBA VALLEY STATE SCHOOL CURRICULUM PLAN



## School Vision

### *Believe in Yourself Achieve your Best*

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Narangba Valley State School opened its doors in 2005. Our school serves the Narangba Valley community and provides quality education for students from Preparatory to Year Six. We offer diverse, inspirational, quality learning experiences and opportunities for our students with high educational expectations. We are committed to a strong community focus with emphasis on our "Frog Five" values of: respect, success, partnerships, safety and care. Our motto **Believe and Achieve** forms the foundation of our philosophy of learning. Our community is very supportive of the school with a very active Parents and Citizens Association, School Council and a large number of trained volunteers working in the school. Our facilities are modern, air conditioned and well-resourced with a number of large and small computer labs. Staff are committed to their profession and continually seek to enhance their teaching capabilities through professional development. Our school fosters and promotes opportunities for all students to reach their full potential.

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