

Investing for Success

**Under this agreement for 2021
Narangba Valley State School will receive**

\$332,087.00 *

This funding will be used to

Target	Monitoring
To further increase the % of students achieving A-C in English from 90% to 92%	Monitoring will include tracking of: <ul style="list-style-type: none"> • PM Benchmark/Prose Data • A-C Report Card Data • NAPLAN Reading, Writing, Spelling and G& P Data
To further increase the % of students achieving A-C in Maths from 94% to 95%	Monitoring will include tracking of: <ul style="list-style-type: none"> • A-C Report Card Data • NAPLAN Numeracy Data • School based Pre and Post Testing
To further increase the % of students reaching year level expectation (CVC) in phonological awareness	Monitoring will include tracking of : <ul style="list-style-type: none"> • Sound Awareness • Sound Recognition • Letter ID Recognition • Blending and Segmenting

Our initiatives include

Initiative	Research
Further develop staff capacity in the analysis of student data to direct targeted intervention through explicit teaching to address the learning needs of students not yet at level. Further develop staff capacity to “differentiate” instruction to address the specific learning needs of identified students	Fullan, M & Sharratt, L (2012) Putting Faces on the Data: what Great Leaders Do! Sharratt, L (2019) CLARITY: What Matters Most in Learning, Teaching and Leading. Fisher D, Frey, N, & Hattie J (2016) Visible Learning for Literacy Hattie, J & Zierer, K (2017) 10 Mindframes for Visible Learning: Teaching for Success
Further building teacher capability to deepen their knowledge of the Australian Curriculum and the respective year Level Achievement Standard in Reading and Writing through Professional Development, specifically coaching and mentoring	DoE: Teaching Reading website DoE: Autism Hub/Reading Centre



Further developing staff capability in the explicit teaching of Phonological Awareness skills to PREP and Year 1 students	Bayetto, Anne: "Phonological Awareness" on the DoE North Coast Region English EdStudio
---	--

Our school will improve student outcomes by

Actions	Costs
The purchase of 2.55 FTE Learning Co-Teachers to direct targeted intervention to identified students and to work collaboratively with teachers	\$303,483.00
The purchase of 25 TRS days to enable coaching, mentoring and the delivery of targeted feedback to teaching staff.	\$11,432.00
The purchase of 20 TRS days to further deepen their teacher knowledge of the Australian curriculum and the respective Year Level achievement in Reading and Writing.	\$9,145.60
The further development resources for the Early Years Phonological Awareness Program for Year 2 and Year 3.	\$8,352.40
Total	\$332,413.00



Ms Lorna Cogle
Principal
Narangba Valley State School



Mrs Amanda Cooper
School Council Chair
Narangba Valley State School



**Queensland
Government**