

NARANGBA VALLEY STATE SCHOOL

INVESTING FOR SUCCESS 2017 SNAPSHOT REPORT

1. A learning plan for all students below NMS or below a C standard in Mathematics and English

100% of students with a plan where required

2. Reducing the number of identified children as not meeting criteria in initial oral language screener in Preparatory using the Oley Program (Oral Language Early Years)

100% (141) PREP students were screened using the Oley program

77% (40) of those receiving intervention demonstrated age appropriate skills

Post-testing identified 23% (13) did not meet the bench mark and require further intervention

3. Increase the number of students achieving C or above in English and Mathematics

The % of students achieving C or above remained stable in English.

The % of students achieving C or above remained stable in most year levels however improved in Years 1 and Year 6 in Mathematics.

4. Percentage of Students reaching National Minimum Standard in Years 3 and 5 in all areas

Target: 98% or above in all areas

Target: Achieved in Year 3 Reading, Writing, Spelling and Numeracy

Achieved in Year 5 Spelling and Numeracy

Note: NVSS NMS% were above the Nation in all domains

	Reading	Writing	Spelling	G & P	Numeracy
Nation	95.0	95.5	93.5	98.7	95.5
NVSS Year 3	98.1	100.0	100.0	94.3	99.4
Nation	94.0	91.7	93.8	92.3	95.4
NVSS Year 5	97.8	94.9	99.4	96.6	99.4

5. Percentage of Students in the U2B in Years 3 and 5

Target: Equal to or above National % in all areas

Target achieved in Year 3 Writing, Spelling, Grammar and Punctuation and Numeracy

Target achieved in Year 5 Reading, Writing, Spelling and Numeracy

	Reading	Writing	Spelling	G & P	Numeracy
Nation	51.5	44.7	45.5	55.7	39.6
NVSS Year 3	46.2	52.3	47.4	65.1	42.6
Nation	36.9	15.9	34.2	34.3	27.8
NVSS Year 5	37.6	22.0	39.9	34.8	31.5

6. Increase the relative gain of all assessed students in Reading and Numeracy

This goal will continue to be addressed in 2018