Under the agreement for 2015
Narangba Valley State School received $279,866

Our full 2015 agreement can be found here:

During 2015, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

**Targets:**

- 98% of students reaching National Minimum Standard in Years 3 and 5 in all areas of NAPLAN
- Percentage of students in Upper 2 Bands in Years 3 and 5 to be equal to or above National percentage in all areas of NAPLAN
- A learning plan for all students below National Minimum Standard or below a C in English or Mathematics
- Reducing the number of identified students not meeting criteria in the initial oral language screener in Preparatory

Strategies implemented include:

- Analysing relevant student performance data to inform teaching and set learning goals and targets for year levels, classes and individuals
- Providing intervention teachers to assist student learning in Years Preparatory to 3 with a focus on English and Mathematics
- Providing intensive teaching in reading comprehension and problem solving for students on the cusp of the upper 2 bands in Year 4
- Providing intervention teacher aides across the school to support guided reading lessons
- Providing a school funded Master Teacher to enhance the teaching skills of staff via mentoring and coaching
- Collaboratively developing learning plans for all students in Years 1 to 6 who fell below National Minimal Standards or below a C in English and Mathematics
- Providing access to Reading Eggs and Mathletics for all students both at school and at home
- Implementing a language development program (Oley) in Preparatory to address student delays in language development
- Providing professional development and coaching to teaching staff specifically in the areas of teaching reading and the Seven Steps to Writing Program
- Providing professional development and coaching to teaching staff specifically in the areas of problem solving, place value and number facts
- Establishing an Early Years Learning Strategy with coalition schools and Early Childhood providers providing parent workshops, forums and the development of comprehensive transition plans