

# Investing for Success

Under this agreement for 2019

**NARANGBA VALLEY STATE SCHOOL will receive**

**324,275.00\***

This funding will be used to

Target	Monitoring
Increase the % of students reading at and above level	Monitoring will include tracking of: <ul style="list-style-type: none"> <li>• PM Benchmark/Prose Data</li> <li>• A-C Report Card Data</li> <li>• NAPLAN Reading, Writing, Spelling and G &amp; P Data</li> </ul>
Increase the % of students reaching year level expectations in Number	Monitoring will include tracking of <ul style="list-style-type: none"> <li>• A-C Report Card Data</li> <li>• NAPLAN Numeracy Data</li> <li>• Pat Maths Data</li> <li>• School based Pre and Post Testing</li> </ul>
Increase the % of students reaching year level expectation (CVC) in phonological awareness	Monitoring will include tracking of: <ul style="list-style-type: none"> <li>• Sound Awareness</li> <li>• Sound Recognition</li> <li>• Letter ID Recognition</li> <li>• Blending and Segmenting</li> </ul>

Our initiatives include

Initiative	Research
Further building teacher capability to deepen their knowledge of the Australian Curriculum and the Achievement Standard in Reading and Writing through Professional Development – coaching and mentoring	Fullan, M & Sharatt L (2012) Putting Faces on the Data: What Great Leaders Do! Corwin, California. DoE: Teaching Reading website DOE: Autism Hub/Reading CentreReading
Further developing staff capability in the teaching of Phonological Awareness skills to PREP and Year 1 students	Bayetto, Anne: Phonological Awareness on the DoE North Coast Region English Ed Studio:

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland  
Government**

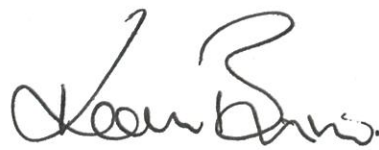
Direct targeted intervention through explicit teaching to address the learning needs of students not yet at year level expectation in reading	Fullan, M & Sharatt L (2012) Putting Faces on the Data: What Great Leaders Do! Corwin, California
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**Our school will improve student outcomes by**

Actions	Costs
The purchase of 3.4FTE to direct targeted intervention to identified students	\$280,150.72
The purchase of TRS to enable coaching, mentoring and the delivery of targetted feedback to staff	\$7,677.18
The purchase of additional SLP days to further develop Teacher and Teacher Aide capability	\$11,500
The purchase of site licences for Mathletics, Maths Seeds, Reading Eggs and Sound waves	\$24,947.00



**Principal name**  
Principal  
School



**School council chair name**  
School council chair  
School

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