School Vision
Believe in Yourself. Achieve Your Best

Narangba Valley State School aims to achieve a supportive and engaged learning environment in which all members of the community believe. Students of Narangba Valley State School are supported to strive and excel in areas of academia, leadership, sports, citizenship and creative talents becoming valued members of their chosen high school and community.

Frog Five Values
• Respect – Respect and value all individuals with consideration, courtesy and tolerance.
• Success – Support the pursuit of excellence by engaging in environments where potential is reached and success is celebrated.
• Partnerships – Develop ongoing productive partnerships through communication, collaboration and cooperation in a diverse inclusive environment.
• Safety – Create a safe, secure and harmonious school environment by fostering innovative and creative practices.
• Care – Care and take pride in the performance and accountability of ourselves, others and our learning community.

Focusing on student achievement

FOCUS AREAS
Empowerment and Alignment
• Maintain high expectations for learning and improvement from Australian Curriculum and align all strategies, plans and frameworks to ensure consistency and alignment.
• Embed and monitor the agreed explicit improvement strategies to ensure it is consistently implemented across all year levels with a priority focus on English and Maths.
• Differentiate classroom learning by ensuring all students have particular curriculum plans in place.
• Expand the use of targeted strategies focussing on higher achievement for students with the capacity to move into the Upper 2 Bands (Higher Order Thinking)

Accountability
• Coordinate planning opportunities.
• Develop the data literacy of staff to enhance the planning, teaching and learning processes.
• Budget allocation to reflect learning priorities.
• Develop whole school Student Learning Plans.
• Explore opportunities for external moderation.
• Regular updates of Research Projects

Capability
• Support high quality consistent and explicit teaching practice.
• Provide opportunities for staff to develop and enhance teaching strategies.
• Provide opportunities for coaches and other instructional leaders to further develop and enhance teaching strategies.
• Encourage and support all aspirational leaders within the school to build their capacity.
• Encourage professional discussion and reflection on practice within and across year level teams in response to achievement data.
• Implement Annual Performance Development Plans for all staff.
• Continue development of the Staff Health and Wellbeing Strategy.
• Review staff induction programs.

Collaboration
• Enact Code of School Behaviour and Anti-Bullying Strategies.
• Enrich celebrations of Learning and Enhance School Community Partnerships.
• Achieve Environmental Sustainability.
• Communicate with parents in a consistent way to inform them of their children’s specific goals and progress.

Year level targets and goals set annually
• Year level targets goals set annually
• Strategic Plan 2015 – 2019
• Strategic Plan Unit Review Report 2015
• Annual Implementation Plans
• School Annual Reports
• Intervention Plans
• Annual Performance Development Plans
• Curriculum Plan 2016 – 2019
• AoSt (Art and Science of Teaching) Pedagogical Framework
• Whole School Literacy/Numeracy Strategies
• Assessment, Moderation and Reporting Framework
• Code of School Behaviour (Responsible Behaviour Plan)
• Resource Plans (PD, Facilities, HR etc.)

School Improvement Documents

School Profile (Independent Public School)
Narangba Valley State School opened its doors in 2005. Our school serves the Narangba Valley community and provides quality education for students of Preporyary to Year six. We offer diverse, inspirational, quality learning experiences and opportunities for our students with high expectations for learning. We are committed to a strong community focus with emphasis on our "Believe and Achieve" motto. Our motto forms the foundation of our philosophy of learning. Our focus in areas of literacy, numeracy and science form an integral part of our planning as per the implementation of the Australian Curriculum. Our community is very supportive of the school with a very active Parents and Citizens Association. School Council and a large number of funded volunteers working in the school. Our facilities are modern, are conditioned and well-resourced with a number of large and small computer labs. Staff are committed to their profession and continue to seek to enhance their teaching capabilities through professional development. Our school fosters and promotes opportunities for all students to reach their full potential.
School Improvement Unit Report 2015

<table>
<thead>
<tr>
<th>DOMAIN</th>
<th>IMPROVEMENT STRATEGIES</th>
</tr>
</thead>
</table>
| 1. An explicit improvement agenda | • Continue to embed and monitor the agreed improvement agenda to ensure it is consistently implemented across all year levels.  
• Further strengthen year level teams by encouraging professional discussion, reflection on practice and achievement data within and across teams.  
• Communicate widely with parents in a consistent way to inform them of their children’s specific goals and progress. |
| 2. Analysis and discussion of data | • Further develop the data literacies of staff to enhance the planning, teaching and learning processes.  
• Monitor student achievement in Upper 2 Bands. Expand the use of targeted strategies focussing on higher achievement for students with the capacity to move into the Upper 2 Bands. |
| 3. A culture that promotes learning | • Progress the newly developed Staff Health and Wellbeing Strategy and routinely and collaboratively review its progress.  
• Revisit the induction program to incorporate staffs’ identified needs.  
• Explore current research with a view to developing consistency in teachers’ provision of feedback to students. |
| 4. Targeted use of school resources | • Continue to encourage and support all aspirational leaders in the school to build their capability. |
| 5. An expert teaching team | • Provide opportunities for coaches and other instructional leaders to further develop their skills.  
• Create sharing opportunities across multiple year levels to further develop teacher knowledge and capability, and ensure maximum value is derived from the year level team structure. |
| 6. Systemic curriculum delivery | • Explore opportunities for external moderation.  
• Review the way that curriculum expectations and information is made available to teacher teams. |
| 7. Differentiated teaching and learning | • Ensure all relevant students have individual curriculum plans in place.  
• Provide further support for all teachers in the use of higher-order thinking strategies. |
| 8. Effective pedagogical practices | • Develop a research-based model for student feedback. |
| 9. School and community partnerships | • Document and review existing partnerships to ensure the mutually beneficial nature of these is maximised. |

How will we monitor and analyse

- School Improvement Review Report  
- APDP Review for staff  
- School based data and Systemic Data (NAPLAN)  
- School Opinion Survey Data  
- Student Disciplinary Absences Data  
- Attendance Data  
- Staff engaged in Professional Development  
- Staff involvement in peer mentoring and coaching  
- Budget Reviews  
- Indigenous student data and EAL/D student data  
- One School Data (Dashboard)  
- SMA (Science Maths Academy)  
- AEDS and AEDC data  
- School Data Profile and Headline Indicators

QUADRENNIAL SCHOOL REVIEW

Our School Strategic Plan was formulated using information from our Quadrennial School Review conducted in Terms 1, 2 & 3 2015. This is a formal process with a strong strategic focus on examining in depth the strategies and actions that have been put in place to improve the learning outcomes of our students. In the creation of this document data analysis was undertaken from the School Improvement Unit. Other information examined in depth were the results from School Opinion Surveys, specific school-based surveys, review of Code of School Behaviour, various student performance data including school based and NAPLAN data, review of Whole School Literacy and Numeracy Strategies and our Pedagogical Framework.

The Quadrennial Review determines the direction of our school for the next four year planning cycle and it was endorsed by the Regional Director, North Coast Region, Tracy Corsbie. Our School Strategic Plan will inform the development of our Annual Implementation Plans for the period 2016 – 2019.

Verification of Process of Review (8 / 10 / 2015)

NVSS Strategic Plan 2016 - 2019 Approval

Tracy Corsbie  
Regional Director (North Coast Region)
8 / 10 / 2015

Sue Harris  
School Principal (Narangba Valley State School)
8 / 10 / 2015

Karen Brennan  
School Council Chair
8 / 10 / 2015