Narangba Valley State School Pedagogical Framework

Curriculum Intent
Curriculum is all the planned learning that a school offers and enacts. Curriculum intent is what we want students to learn from the mandated curriculum.

Teachers decide how best to plan and deliver the curriculum so that all students have opportunities to engage in meaningful learning. However, curriculum planning is not a linear process. Effective teachers plan and enquire about the curriculum that meets the learning needs of the diverse range of students in their class.

How do we use this?
By planning and teaching learning and assessment with the mandated curriculum:
- Prepare – Early Years Curriculum Guidelines and Australian Curriculum
- P-6, the Australian Curriculum
- Planning curriculum across three tiers – whole-school, year and classroom levels
- Curriculum planning through the School
- Strategic overview - Whole-school planning - Scope, sequence and organisation of curriculum, teaching, learning, and assessment for each year level - Year-level planning - Classroom planning

At Narangba Valley we believe that “at the heart of every teacher's practice are students and, accordingly, students sit at the heart of this Pedagogical Framework!”

By considering how students best learn:
- What type of information does each student find most accessible?
- How does each student best receive information?
- How does each student best process information?
- How does each student best make progress?
- How does each student demonstrate learning?

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