NARANGBA VALLEY STATE SCHOOL Annual Implementation Plan 2016

School Improvement Unit Review - Improvement Strategies

Focus Area

School Priorities 2016

- Maintain high expectations for learning
  - Implement the Australian Curriculum and align all strategies, plans and frameworks to ensure consistency and continuity
  - Embed and monitor the agreed explicit implementation agenda to ensure it is consistently implemented across all year levels with a priority focus on English and Maths
  - Differentiate classroom learning
  - Ensure all relevant students have individual curriculum plans in place
  - Expand the use of targeted strategies focusing on higher achievement for students with the capacity to move into the Upper 2 Bands (Higher Order Thinking)

Analysis and Discussion of Data

- Further develop the data literacies of staff to enhance the planning, teaching and learning processes.
- Monitor student achievement in Upper 2 Bands. Expand the use of targeted strategies to deliver higher achievement for students with the capacity to move into the Upper 2 Bands.

A Culture that Promotes Learning

- Progress the newly developed Staff Health and Wellbeing Strategy and routinely and collaboratively review its progress.
- Revisit the induction program to incorporate staffs' identified needs.
- Continue to encourage and support all aspirational leaders in the school to build their capability.

Targeted Use of School Resources

- 1. Continue to encourage and support all aspirational leaders in the school to build their capability.
- 2. Create sharing opportunities across multiple year levels to further develop teacher knowledge and capability, and ensure maximum value is derived from the year level team structure.

Systemic Curriculum Delivery

- 1. Explore opportunities for external moderation.
- 2. Review the way that curriculum expectations and information is made available to teachers.

Differentiated Classroom Learning

- 1. Ensure all relevant students have individual curriculum plans in place.
- 2. Provide further support for all teachers in the use of higher-order thinking strategies.

Effective Teaching Practices

- 1. Develop a research-based model for student feedback.

School and community partnerships

- 1. Document and review partnerships to ensure the mutually beneficial nature of these is maximised.

Strategy

- Coordinate planning opportunities
- Develop the data literacies of staff to enhance the planning, teaching and learning processes
- Budget allocation to reflect needs and priorities
- Develop whole school Student Feedback Framework
- Explore opportunities for external moderation
- Regular updates of Research Projects

Improvement

- Implement school comprehension program, reading level targets and PAT-R data collection and analysis
- Incorporate 7 Steps to Writing: draft, initial planning, writing, revising, editing, proofreading and publishing
- Implement Whole of School Curriculum Plan based on Australian Curriculum
- Implement Literacy and Numeracy Strategies
- Implement Staff Professional Development Plans for all staff
- Implement An Assessment, Moderation and Reporting Framework
- Further develop staff expertise in the Art and Science of Teaching
- Develop an intervention plan addressing specific and varied learning needs of students with a focus on Upper 2 Bands
- Focus on Higher Order Thinking in classroom teaching, questioning, assessment and planning
- Upper 2 Bands Intervention Program focusing on reading comprehension and problem solving, pre and post data collection (Intervention Teacher)
- Implement an Oral Language program focusing on identified Prep students (Intervention T/A)
- Provide coordinated opportunities for year level and sector planning and sharing of best practice
- Students negotiate and are able to verbalise specific learning goals as a result of regular reflection and feedback from teacher
- Staff to implement whole school Student Feedback Framework
- Provide an explicit data collection schedule
- Develop staff expertise around moderation protocols and schedule specific moderation opportunities to ensure consistency of standards across the school and externally

Actions

- Support high quality consistent and explicit teaching practices
- Provide opportunities for staff to develop and enhance teaching
- Provide opportunities for coaches and other instructional leaders to further develop their skills
- Encourage and support all aspirational leaders in the school to build their capability
- Encourage professional discussion and reflection on practice within and across year level teams in response to achievement data
- Implement Annual Performance Development Plans for all staff
- Continue development of the Staff Health and Wellbeing Strategy
- Review staff induction program

Capabilities

- Ensure Code of School Behaviour
- Encourage Celebrations of Learning
- Enhance School Community Partnerships
- Actively encourage Sustainability
- Communicate widely with parents in a consistent way to inform them of their children's specific goals and progress

Collaboration

- Continue implementation of ASoT (Art and Science of Teaching) Pedagogical Framework to encourage reflection and promote best practice in teaching
- Establish agreed goals and responsibilities for all team members to progress the explicit improvement agenda
- Implementation of Teacher Feedback Framework e.g. monitoring, peer review, coaching, beginning teachers mentoring, walkthroughs and profiling providing feedback to enhance teacher performance
- Promote a healthy approach to work and family commitments (Health and Well Being Plan)

Targets

- Increase the average relative gain of all assessed NAPLAN students in numeracy and reading compared to similar QLD State Schools from years 3 to 5 (45%)
- Achieve 98% or above of students reaching National Minimum Standards in Years 3 and 5 in Reading, Spelling, Writing, Numeracy, Punctuation and Grammar (45%)
- Develop a learning plan on OneSchool for students who are below National Minimum Standard or are below a C standard in English and Maths (45%)
- Increase the percentage of students achieving in the Upper 2 Bands to be equal to or above the national percentage in Reading Spelling, Writing, Numeracy, Punctuation and Grammar for Years 3 and 5 (45%)
- Improve the oral language of preparatory students by reducing the number of students identified as not meeting criteria in the initial oral language screeners (45%)

NORTH COAST REGION
Narangba Valley State School
Department of Education and Training
2016 Annual Implementation Plan

ENDORSEMENT

[Signature]
Principal

[Signature]
Deputy Principal

[Signature]
School Business Council Chair

[Signature]
Director (Education) North Brisbane City District

13/2/2016
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